| SAFETY PLAN | | |
|--------------|---|-----------------------------|
| Step 1: Warı | ning signs: | |
| 1. | | |
| 2. | | |
| 3. | | |
| | rnal coping strategies - Things I can do to t tacting another person: | ake my mind off my problems |
| 1. | | |
| 2. | | |
| 3. | | |
| Step 3: Peop | ple and social settings that provide distrac | tion: |
| 1. | Name | Phone |
| 2. | Name | Phone |
| 3. | Place | |
| 4. | Place | |
| Step 4: Peor | ple whom I can ask for help: | |
| 1. | Name | Phone |
| 2. | Name | Phone |
| 3. | Name | Phone |
| Step 5:Profe | essionals or agencies I can contact during | |
| 1. | Clinician Name | Phone |
| | Clinician Pager or Emergency Contact # | |
| 2. | Clinician Name | Phone |
| | Clinician Pager or Emergency Contact # | |
| 3. | Suicide Prevention Lifeline: 1-800-273-TAL | K (8255) |
| 4. | Local Emergency Service | |
| | Emergency Services Address | |
| | Emergency Services Phone | |
| Making the | environment safe: | |
| 1. | | |
| 2. | | |
| | Adapted from Stanley, B. & Brown, G.K. (2011). intervention to mitigate suicide risk. <i>Cognitive an</i> | • • • |